

Oh, Dear, What Can the Matter Be?

English Folk Song

Arranged for Solo Handbells and Piano

by

Nancy Hascall

Above the Line Publishing
9200 Sunset Blvd. #804
West Hollywood, CA 90069
Rima@anet.net
Toll free 1-877-Deadringer
www.AbovetheLine.cc

Accompaniment

Oh, Dear, What Can the Matter Be?

Arr. Nancy Hascall

Playfully ♩ = 60-76

Piano

mf

2 3 4

mf

5 6 7 8 9

mp

10 11 12 13 14

15 16 17 18 19

The image shows a piano accompaniment score for the song 'Oh, Dear, What Can the Matter Be?'. The score is written for piano and consists of 19 numbered measures. It is arranged by Nancy Hascall. The tempo is marked 'Playfully' with a quarter note equal to 60-76 beats per minute. The music is in 6/8 time. The first system (measures 1-4) starts with a mezzo-forte (*mf*) dynamic. The second system (measures 5-9) starts with a mezzo-forte (*mf*) dynamic. The third system (measures 10-14) starts with a mezzo-piano (*mp*) dynamic. The fourth system (measures 15-19) continues with the same dynamics. The score includes a treble and bass clef for each system, with a grand staff bracket on the left. The melody is primarily in the treble clef, while the bass clef provides a steady accompaniment.

Musical score for measures 20-24. The score is written for piano with a treble and bass clef. Measure 20 starts with a treble clef and a whole note chord. Measures 21-24 are in a grand staff. Measure 21 has a *mf* dynamic marking. The music features eighth and sixteenth notes in both hands, with some slurs and ties.

Musical score for measures 25-29. The score is written for piano with a treble and bass clef. Measure 25 starts with a treble clef and a whole note chord. Measures 26-29 are in a grand staff. Measure 25 has a *mf* dynamic marking, and measure 26 has a *f* dynamic marking. The music features eighth and sixteenth notes in both hands, with some slurs and ties.

Musical score for measures 30-34. The score is written for piano with a treble and bass clef. Measure 30 starts with a treble clef and a whole note chord. Measures 31-34 are in a grand staff. Measure 32 has a *dim.* dynamic marking. The music features eighth and sixteenth notes in both hands, with some slurs and ties.

Musical score for measures 35-39. The score is written for piano with a treble and bass clef. Measure 35 starts with a treble clef and a whole note chord. Measures 36-39 are in a grand staff. Measure 36 has a *mp* dynamic marking, and measure 37 has a *f* dynamic marking. Measure 38 has a *mp* dynamic marking, and measure 39 has a *f* dynamic marking. The music features eighth and sixteenth notes in both hands, with some slurs and ties.

Musical score for measures 40-44. The system includes a vocal line and a piano accompaniment. The piano part features a melody in the right hand and a bass line in the left hand. Dynamics include *mp* (mezzo-piano) and *mp* (mezzo-piano). Measure numbers 40, 41, 42, 43, and 44 are indicated above the piano staves.

Musical score for measures 45-49. The system includes a vocal line and a piano accompaniment. The piano part features a melody in the right hand and a bass line in the left hand. Dynamics include *mp* (mezzo-piano). Measure numbers 45, 46, 47, 48, and 49 are indicated above the piano staves.

Musical score for measures 50-54. The system includes a vocal line and a piano accompaniment. The piano part features a melody in the right hand and a bass line in the left hand. Dynamics include *f* (forte). Measure numbers 50, 51, 52, 53, and 54 are indicated above the piano staves.

Musical score for measures 55-59. The system includes a vocal line and a piano accompaniment. The piano part features a melody in the right hand and a bass line in the left hand. Measure numbers 55, 56, 57, 58, and 59 are indicated above the piano staves.

mf

60 61 62 63 64

65 66 67 68 69

f

70 71 72 73 74

75 76 77 78 79

f *ff*

Handbells

Oh, Dear, What Can the Matter Be?

Playfully $\text{♩} = 60-76$ *mf* Arr. Nancy Hascall

Handbells

The musical score is written for handbells in treble clef with a 6/8 time signature. It consists of seven staves of music. The first staff begins with a tempo marking of $\text{♩} = 60-76$ and a dynamic marking of *mf*. The music is divided into measures numbered 4 through 41. The score includes various rhythmic patterns, including eighth and sixteenth notes, and rests. There are also some dynamic markings like *mf* and *f* throughout the piece.

Musical notation for measures 42-46. Measure 42 starts with a treble clef and a key signature of two flats. Measures 43-46 contain quarter and eighth notes with slurs and accents.

Musical notation for measures 47-51. Measures 47-51 contain eighth and sixteenth notes with slurs and accents.

Musical notation for measures 52-55. Measures 52-55 contain eighth notes with slurs and accents.

Musical notation for measures 56-59. Measures 56-59 contain eighth notes with slurs and accents.

Musical notation for measures 60-62. Measure 60 is marked *mf*. Measures 60-62 contain quarter notes with slurs and accents.

Musical notation for measures 65-69. Measure 68 is marked *f*. Measures 65-69 contain quarter notes with slurs and accents.

Musical notation for measures 70-74. Measures 70-74 contain quarter notes with slurs and accents.

Musical notation for measures 75-79. Measure 77 is marked *f*. Measure 78 has a trill. Measure 79 is marked *ff*. Measures 75-79 contain quarter notes with slurs and accents.

Performance Suggestions

Oh, Dear, What Can the Matter Be?

Set-up: Begin with bells in keyboard order, with naturals and accidentals in distinctly separate rows (i.e., *not* with handles between castings). Remove F#6 and G#6, replacing them with C7 and E#7, respectively. Set E6/G6 in place of E6. Set C7\F6 in place of F#6. Set C6 in place of G6, and set B,4 in the space above E5-F5.

Important: E6 (*lh*) and F6 (*rh*) will remain in the hands as primary bells throughout measures 5-20, while D6, G6, C6, and C7 are exchanged as secondaries. When tabling secondaries during this passage, always return them to their *preset* positions. This continues until measure 21, when all but C7 are returned home.

Arr. Nancy Hascall

Playfully ♩ = 60-76 *mf*

Handbells

4 $\frac{E6}{G6} \frac{F6}{C7}$ 5 *mf* 6 7 $\frac{E6}{D6}$

8 $\frac{F6}{G6}$ 9 $\frac{E6}{C7}$ 10 $\frac{C6}{F6}$ $\frac{E6}{D6}$

12 $\frac{E6}{G6}$ 13 $\frac{F6}{C7}$ 14 $\frac{C6}{F6}$ 15 $\frac{E6}{D6}$

16 $\frac{F6}{G6}$ 17 $\frac{E6}{C7}$ 18 $\frac{C6}{F6}$ 19 $\frac{E6}{D6}$ 20

Reset C6 D6 E6 F6 G6.

21 * 4 25 *rh* 26 27 $\frac{B5}{D6}$ 28 $\frac{C6}{G5}$ 29

30 $(\frac{B5}{D6})$ 31 $\frac{B5}{A5}$ 32 33 3 $\frac{D6}{F6}$ $\frac{E,6}{G6}$

37 38 39 40 41

* Meas. 21: You may wish to preset D6\B5 during the four measure rest, to save time in measure 26-27.

42 43 44 45 46

47 48 49 50 51 *l-r*

52 * *mp* G5/B♭5

53 54 55

56 57 58 59 * B♭5 r-l

60 *rh* *mf* 61 62 63 64

65 66 67 *l-r* 68 *f* 69

70 71 72 73 (G5/B♭5) (A♭5/F5) 74

75 * 76 77 78 * 79 *f* *ff*

* Meas. 52-59: Downstems and upstems indicate *lh* and *rh*, respectively. Hold *rh* bells in shelley configuration for the martellati.

* Meas. 59: On beat 4, mart both bells, but lift only the B♭, leaving the G on the table. Immediately pass B♭ to *lh*.

* Meas. 75: Carry E♭5 with you as you move to the right for m. 77, and leave it wherever convenient.

* Meas. 78: Trill B♭6 by shaking both B♭6 and C7. Damp C7 on the table as E♭6 is rung on beat one of m. 79.

Handbells Used: 17

A musical score for handbells, consisting of two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. The melody is written in a single line across both staves. The notes are: G4 (bass), A4 (bass), B4 (bass), C5 (treble), D5 (treble), E5 (treble), F5 (treble), G5 (treble), A5 (treble), B5 (treble), C6 (treble), D6 (treble), E6 (treble), F6 (treble), G6 (treble), A6 (treble), B6 (treble), C7 (treble). The notes from G4 to G5 are marked with a flat (b). The notes from A5 to C7 are marked with a flat (b) and a sharp (#) above them. The final note, C7, is marked with a flat (b) and a sharp (#) above it.

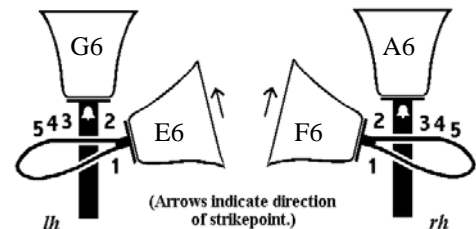
Ringer's Guide to Traveling Four-in-Hand Notation

Companion to Nancy Hascall's Virtuoso Solo Series

Publications in the VIRTUOSO SOLO SERIES are arranged for the advanced solo ringer, and make extensive use of traveling four-in-hand techniques. Performance notes in the score are simply a record of choreography used by the arranger in performance of the piece, included as an aid to the ringer. For ringers who prefer to approach the piece differently, an extra copy of the bell part is provided without annotation.

Unless otherwise indicated, these performance notes assume the use of the "ring-and-knock" style of four-in-hand, pictured at right as each pair of bells would appear when lying on the table.

It is also assumed that the bells will be arranged on the table in keyboard order, except where indicated. Follow the choreographic markings as they appear, from left to right, in relation to the notes on the score. Symbols pertaining to picking up bells are shown above the staff, while those showing particular placement of bells on the table usually appear below the staff.



TERMS

- Primary:** The bell that is held between the thumb and index finger in four-in-hand configuration.
Secondary: The bell that is held between the index and middle fingers in four-in-hand configuration.
Constant: Any bell which is kept in the hand after ringing (as a primary), rather than being returned to the table. Other bells are then rung as secondaries, in 4-in-hand configuration with the constant primary.
Set: To place a pair of bells on the table in a specific four-in-hand configuration for later use.
Table: To return a bell or pair of bells to the table.

SYMBOLS APPLIED TO PICKING UP AND HOLDING BELLS (These appear on or above the staff.)

$E6/G6$ or $A6/F6$ At the point in the score where this symbol appears, the ringer picks up two bells in the four-in-hand configuration indicated. These examples (and the illustration above) show the *left* hand holding E6 as primary with G6 as secondary, and the *right* hand holding F6 as primary with A6 as secondary. In written text, the same configurations would appear as E6/G6 and A6\F6.



A circle around a note indicates the bell remains in the hand as a constant until further notice. This may sometimes last for several measures, and usually means all other notes encountered by that hand will be picked up and put down as usual (i.e., alternating *rh* and *lh*), but in the secondary position.



or $F5/A5$ A circle around a pair of notes indicates both bells should be held as a constant pair until further notice (i.e. an arrow or an X).



Pick up both bells, but keep only the circled bell (D6) as a constant. Table the other bell (B6) normally at the end of its duration.

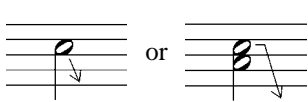


A slur mark may be used when two or more consecutive notes are rung by the same hand (as opposed to the usual alternating of left and right.)

lh2 or *rh2*

The number 2 here refers to the *secondary position* in either hand, and is used when a bell is to be passed from the primary position in one hand to the secondary position in the other (or vice versa.) For example, *lh-rh2* indicates a bell from the left hand is passed to the *secondary position* in the right hand; *lh2-rh* indicates a bell is taken by the right hand from the *secondary position* in the left.

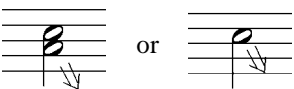
SYMBOLS APPLIED TO PLACING BELLS ON THE TABLE (These appear on or *below* the staff.)



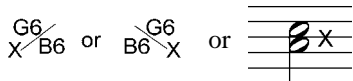
A downward arrow always indicates that a bell should be returned to the table at the end of its note value. Normally this is used when a bell has been held as a constant, but it is also sometimes used simply as a reminder to table any bell.



Table the first bell *after* ringing the second bell. This symbol is used when a bell must be tabled, but cannot be put down until after another note is rung by the same hand.



The double arrow shows that two bells should be be tabled together in four-in-hand configuration. When it appears by a single note, table that bell *along with whatever other bell is already in the same hand*, leaving the pair in four-in-hand configuration.



An X beside a pair of notes or a four-in-hand symbol indicates the pair should be separated, and each bell returned to its home position on the table.

SYMBOLS APPLIED TO DISPLACING BELLS

~~F#5~~ Remove F#5 from the table.



Place F#6 directly above F#5.

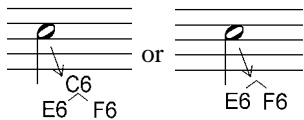
C6 Put C6 in the space vacated by F#5.



Place F6 in the space above and between B5 and C6.



The arrow here shows that the C6 should be tabled *on top* of the A5, in four-in-hand configuration, ready for later use.



In this example the C6 is returned to the table, but displaced to the space above and between E6 and F6. (See AGEHR Notation booklet.)



When two bells have been left on the table in four-in-hand configuration, it is assumed they will be picked up as a pair the next time either of them is to be rung. A arc under a note (see left) indicates that bell should be picked up alone, *without* the secondary bell on which it rests.

ADDITIONAL SUGGESTIONS:

Memorize the music. Attempting to read these markings during performance will surely interfere with an effective presentation. Learn and rehearse the choreography one small section at a time, memorizing the specific movements right along with the music.

A word about damping: Traveling four-in-hand can complicate damping, especially when consecutive notes are rung by the same hand. When a primary bell is followed immediately by a secondary in the same hand, use the thumb to damp the primary. When a secondary bell is followed immediately by a primary, ring the primary close to the pad, damping the secondary on the table at the instant the primary is struck without disrupting the ringing stroke. However, in the naturally thin texture of a solo line, it is usually not musically desirable to damp every note precisely per note value. For greater fluidity, individual notes should be allowed to overlap, and primary constants may even LV as long as they fit in with the underlying harmonic structure without causing unwanted dissonance. *Let your ear be your guide.*

For further information about traveling four-in-hand techniques: See *Overtones, The Official Journal of the AGEHR*, Nov/Dec 1997, p.16-20; or contact Nancy (503-638-1694, Nancy@HeavenlyHandbells.com) regarding future publications. Nancy is also available for workshops and private instruction in all aspects of solo ringing.

Above the Line Publishing

I HAVE PURCHASED A COPY OF

I AGREE THAT I WILL make only as many copies as I need for my personal use, as I require for rehearsal, performance, and work with partners, other performers, or accompanists.

I WILL NOT distribute the master or any copies to anyone who is not rehearsing or performing the music with me.

I WILL instruct anyone who is rehearsing or performing with me that they may not distribute copies to anyone, or use these copies to perform with anyone but me.

BECAUSE I HAVE AGREED to the above restrictions, Above the Line grants me this license to make copies necessary for me and my rehearsal and performing partners in order to perform this work. If Above the Line is made aware that I have made more copies than I am licensed to produce, then this license, and all other licenses from Above the Line will be revoked, and I must surrender all my copies and Masters to Above the Line.

ACCEPTED AND AGREED:

Signature

Date

Name (please print)

Street, City, State, Zip

Phone

E-mail

*** Please return this form to
Above the Line Publishing, 468 N. Camden Drive #200, Beverly Hills, CA 90210.
310-859-6115. 310-859-6119fax. www.abovetheline.cc

Above the Line Publishing

I HAVE PURCHASED A COPY OF

I AGREE THAT I WILL make only as many copies as I need for my personal use, as I require for rehearsal, performance, and work with partners, other performers, or accompanists.

I WILL NOT distribute the master or any copies to anyone who is not rehearsing or performing the music with me.

I WILL instruct anyone who is rehearsing or performing with me that they may not distribute copies to anyone, or use these copies to perform with anyone but me.

BECAUSE I HAVE AGREED to the above restrictions, Above the Line grants me this license to make copies necessary for me and my rehearsal and performing partners in order to perform this work. If Above the Line is made aware that I have made more copies than I am licensed to produce, then this license, and all other licenses from Above the Line will be revoked, and I must surrender all my copies and Masters to Above the Line.

ACCEPTED AND AGREED:

Signature

Date

Name (please print)

Street, City, State, Zip

Phone

E-mail

*** Please return this form to
Above the Line Publishing, 468 N. Camden Drive #200, Beverly Hills, CA 90210.
310-859-6115. 310-859-6119fax. www.abovetheline.cc